

June Meeting 5 Agenda questions

Are you happy in school?
Yes
Do you feel safe in school?
Yes One pupil said that they did not feel safe where they were working in RWI- following a discussion with the pupil, this has now been changed and an alternative working space has been used.
Is there anywhere in school that you do not feel safe? Why? Who have you told?
Some pupils said that they found it difficult being in the sports hall at lunchtime when it is football club because they were worried about the footballs- there are alternative clubs that pupils are able to access if they want to find an alternative space. In one class, one pupil identified younger pupils as making them feel worried because they feel that they are unpredictable.
Have you been bullied? How did the school deal with it?
Most children said no, some pupils said yes however it had been dealt with by the adults. Pupils said that in some cases members of the SLT had also supported them.

Issues to be addressed this term

Issue	Actions to be taken- by who?	Information to be shared (following actions)
Pupils want to learn more about animals, animal facts, rather than classification in science lessons.	Animal of the week will be introduced.	
Pupils want to continue with togetherness events.	X will arrange a date on the memo for classes to have another class togetherness time before transitions to new classes.	

<p>Pupils would like to have the opportunity to share things from home with their peers/ Pupils wanted to share their interests.</p>	<p>Show and tell will be built into school assemblies.</p>	
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Issues raised, not to be addressed as agreed by school council

- Pupils would like to have ‘Taco Tuesdays’- discussion had about the school lunches being provided from an external supplier and that the school did not select the menu.
- Pupils would like there to be more visits from animals.
- Some pupils said that they would like the opportunities to try foods from different religions and cultures.
- Pupils would like a quiet calm space- discussion had about the use of the sensory room as a calm space.
- Making cakes in catering.

Other actions -

None