

September 2025

Primary PE and Sport funding plan.

Longcause income September 2025- August 2026 = £16421

Swimming Data 2025		
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	60% Can swim 25m * One person cannot enter a swimming pool due to medical need (not included in data)	<ul style="list-style-type: none">• <i>All swimmers that could not swim 25m attended weekly with class staff and qualified swimming teachers.</i>• <i>Pupils who do not meet 25m continue to attend swimming lessons until they leave us in Yr11.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	30% Can use a range of strokes * One person cannot enter a swimming pool due to medical need (not included in data)	<ul style="list-style-type: none">• <i>We as a school promote swimming 25m being the main goal over technique and competition. As a school very close to that water safety is our top priority and the needs of our pupils mean that they often have a unique method of moving through water.</i>• <i>All pupils are taught inline with Swim England alpha steps and school swimming awards therefore when the ability of the pupils allows we teach stroke technique but this often happens at secondary age.</i>
What percentage of your current	30% can perform self rescue	<ul style="list-style-type: none">• <i>All pupils have been taught the skills</i>

<p>Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>* One person cannot enter a swimming pool due to medical need (not included in data)</p>	<p><i>and have the knowledge of self rescue through swimming lessons and our learning for life curriculum.</i></p> <ul style="list-style-type: none"> • <i>Application of these skills are more difficult considering their additional needs.</i>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<ul style="list-style-type: none"> • Our usual offer is 3 half terms of swimming weekly as we know our pupils require longer to embed learning. For the pupils this year we were able to increase their offer to 6 half terms - with that came a significant cost far more than the £3500 we have used from PE Funding. We have also been able to offer a bespoke intervention package utilising PE specialists to have a full rolling swimming intervention offer for those who are not able to meet the national expectation.
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<ul style="list-style-type: none"> • We have employed a level 2 swimming teacher to assist at all swimming lessons (except intervention when specialist.

June 2024 Swimming Data

What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	50%
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	16%
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	33%
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes

Yr 6 pupils 2022-23 (10 pupils), 3 pupils can swim 25m, 5 pupils 10m, 7 pupils 5m.

Pupil A was offered swimming all year but refused to attend after week 4 even with huge adjustments made by school. We will continue to offer the provision of swimming.

Pupil B was new to us and attended swimming lessons every week all year and continues to do so. They are now able to move with floatation in the water.

Pupil C is able to now swim within their depth using flotation aid. This pupils will attend swimming lessons in year 7.

Yr 6 pupils 2021-2022 (based on 9 pupils) Data shows that 2 (22%) pupils could swim 25m. 3 (33%) pupils could swim 10m. 1 (11%) of those pupils could use a recognised stroke. 3 (33%) pupils could perform self rescue techniques as a part of a lesson with high support. We are now seeing the impact of covid and despite this cohort of pupils swimming all year we have been unable to get them to all 25m standard. 1 (11%) pupil was new to us as a school in year 6. 6 of the 7 non-swimmers are attending regular swim sessions in year 7. We continue to swim with all pupils until year 11 who do not meet the 25m minimum requirement.

Yr 6 pupils 2020-2021 Data shows that 83% could swim 25m. 100% could swim 10m. 16% could use a recognised stroke. 100% could perform self rescue techniques as a part of a lesson with high support. This data shows we intervene early with our swimming and swim throughout the year therefore our pupils are still meeting age related expectations despite the interruptions caused by covid.

Expenditure	£	Impact	Outcome	Review
Resurface of primary bike track.	£16421	<p>The current bike track (which was installed with sustainable travel funding) does not meet the needs of pupils who are starting their cycling journey at a much lower level. Many require trikes and balance bikes before progressing to two-wheel bicycles. A redesigned track will provide a safe, accessible environment for all stages of development, ensuring pupils can practice essential skills without barriers.</p> <p>Investing in a fit-for-purpose bike track ensures pupils can access these benefits</p>	<ul style="list-style-type: none"> ● Progression and Inclusion: Pupils with additional needs often need extended time and adapted equipment to learn cycling. A suitable track supports progression from trikes to bikes, promoting independence by Year 11 (on our main bike track separate to this one). ● Occupational Therapy Benefits: <ul style="list-style-type: none"> ○ Sensory Regulation: Cycling offers 	

		safely and effectively, supporting both educational and therapeutic goals.	<p>vestibular and proprioceptive input, helping pupils manage arousal levels and improve focus.</p> <ul style="list-style-type: none">○ Motor Development: Builds core strength, balance, and coordination, which are critical for everyday functioning.○ Confidence and Emotional Well-being: Mastering cycling reduces anxiety and fosters self-esteem.● Therapeutic Value: OT research highlights that repetitive, rhythmic activities like cycling calm the nervous system, improve emotional regulation, and enhance readiness for learning.	
