

Subject: Careers

Subject Leader: Jill Jarvis

SLT Link: Trudi Skinner

1. Overview of new Careers Hub structure			
Join with schools with 100% Gatsby Benchmarks across the Hub (Devon and Cornwall)  Mark Turnbull is our new Enterprise Coordinator.	'Steering' coloured groups created by Hubs: <ul style="list-style-type: none"><li>• Orange - all 8 benchmarks</li><li>• Yellow - 5-7 benchmarks</li><li>• Blue - 4 or less</li></ul>		We are in: Orange - focus on evaluation and impact, best practice and testing of innovative approaches.  Information to be shared throughout the year.
	Attend focus group online sessions - build links with others in the hub to share good practice		Jill to attend meetings when shared - virtual and in person
2. Careers enterprise			
Introduction of new EA Peter Stokes – Neurodiversity and Social Mobility Manager, Babcock. Many links across the city	Linked In - sessions on how this works and how we can use this to support work experience		Peter to come into school and deliver some workshops to both students linking to curriculum and to teaching staff
	Specific Careers meeting for SEND schools - raised that the current meetings are tailored more to mainstream.		Caroline and Ben will be setting up these meetings. Peter has offered to deliver a talk on Neurodiversity in the workplace. Caroline to invite mainstream settings also with a view to supporting their SEN students.

3. Student need			
	<p>Look at WEX placements that are suitable for our cohorts.</p> <ul style="list-style-type: none"> <li>• Experience of a workplace</li> <li>• Vocational profiles to give ideas on what we need to look for.</li> <li>• Target student interests – group students via this and then target cohorts better and more meaningful, explore different options around their choices, can we group together interest groups like football, bring in Argyle and get them to talk around the different opportunities i.e. community based.</li> </ul>		<p>Not so many students are able to complete block wex, now needing more experiences of the workplace such as the DUCTU placements. They need to be engaging with people and attending meaningful visits, students have more complex needs and need to transition more into the workplace</p>
	<p>Opportunities for supported internships.</p> <ul style="list-style-type: none"> <li>• Link to creating CVs</li> </ul>		<p>Hospitality placements offering room change overs etc would be great, Discovery College offer a Hospitality supported internship so Jill to investigate. Utilise Donna Lawson who works with the supply chain. Create a student profile to send to them to see if we can source placements for individuals</p>
	Look at Y10 WEX		Jill to look at DUCTU opportunities.

4. Evidence of WEX, Experiences of a workplace and visitor experiences			
Utilise tools that we already have	Seesaw - folders for each class to showcase how		Jill to create simple google forms

to gather and analyse evidence.	careers permeates throughout each pathway.  Google forms  Joint approach with teachers and Jill for careers input in the curriculum		that are appropriate for present cohorts - simple choice selections.  Digital so that it can be accessed for all.  Analyse the data to see what is working.
Continue linking careers to the curriculum	Ensure lessons have links to appropriate use of the subject		Ensure subjects have careers slides so teachers can use these during lessons appropriate to need