September 2024

Primary PE and Sport funding plan.

Longcause income September 2024- August 2025 = £16421

What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	50%	 83% of our pupils can swim 25m with appropriate swimming aid out of dept. 100% of our pupils attended swimming lessons throughout the school year. All swimmers that could not swim 25m attended weekly with class staff an qualified swimming teachers. Pupils who do not meet 25m continue to attend swimming lessons until they leave us in Yr11.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	16%	 We as a school promote swimming 25m being the main goal over technique and competition. As a school very close to that water safety is our top priority and the needs of our pupils mean that they often have a unique method of moving through water. All pupils are taught inline with Swim England alpha steps and school swimming awards therefore when the ability of the pupils allows we teach stroke technique but this often happens at secondary age.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	33%	 All pupils have been taught the skills and have the knowledge of self rescue through swimming lessons and our learning for life curriculum. Application of these skills are more difficult considering their additional needs.

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	• Our usual offer is 3 half terms of swimming weekly as we know our pupils require longer to embed learning. For the pupils this year we were able to increase their offer to 6 half terms - with that came a significant cost far more than the £3500 we have used from PE Funding. From next year we will be able to offer a bespoke intervention package utilizing a PE specialists to have a full rolling swimming intervention offer for those who are not able to meet the national expectation.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	 We have employed a level 2 swimming teacher to assist at all swimming lessons We have 2 PE (secondary trained) specialist that provide regular CPD to teachers and TAs working 1:1 with pupils in the pool. The specialist also plan the schemes of work for the pupils and review video evidence of progress.

Yr 6 pupils 2022-23 (10 pupils), 3 pupils can swim 25m, 5 pupils 10m, 7 pupils 5m.

Pupil A was offered swimming all year but refused to attend after week 4 even with huge adjustments made by school. We will continue to offer the provision of swimming.

Pupil B was new to us and attended swimming lessons every week all year and continues to do so. They are now able to move with floatation in the water.

Pupil C is able to now swim within their depth using flotation aid. This pupils will attend swimming lessons in year 7.

Yr 6 pupils 2021-2022 (based on 9 pupils) Data shows that 2 (22%) pupils could swim 25m. 3 (33%) pupils could swim 10m. 1 (11%) of those pupils could use a recognised stroke. 3 (33%) pupils could perform self rescue techniques as a part of a lesson with high support. We are now seeing the impact of covid and despite this cohort of pupils swimming all year we have been unable to get them

to all 25m standard. 1 (11%) pupil was new to us as a school in year 6. 6 of the 7 non-swimmers are attending regular swim sessions in year 7. We continue to swim with all pupils until year 11 who do not meet the 25m minimum requirement.

Yr 6 pupils 2020-2021 Data shows that 83% could swim 25m. 100% could swim 10m. 16% could use a recognised stroke. 100% could perform self rescue techniques as a part of a lesson with high support. This data shows we intervene early with our swimming and swim throughout the year therefore our pupils are still meeting age related expectations despite the interruptions caused by covid.

Expenditu	£	Impact	Outcome	Reveiw
re				
re Gymnastic s/ Sensory equipment	1000	• We annually increase our gymnastic provision of equipment as we have found gymnastics to be the best way to deliver fundamental movement development in a safe, exciting, controlled and engaging manner for our pupils. As our pupils have gained increased skills through receiving high quality PE for a number of years we need to increase the challenge for our pupils.	Key Indicator 1: Increased confidence, knowledge, and skills of staff. We are now able to deliver 2 gymnastics sessions meeting the need of all our pupils using our bespoke studio space for our explorer children with the learning based on fundamental movement, with this added equipment we are now able to release some of our more advanced gymnastics equipment to our sports hall space for our adventurer	
			children. We also have an increased need for sensory and	

			vestibular experiences and	
			therefore need to increase our	
	700		provision of this.	
CPD for 2	700	All pupils across the school by having the	Key Indicator 1: Increased	
support		opportunity within each class team to	confidence, knowledge, and	
staff in		access rebound therapy and trampolining	skills of allstaff in delivering	
Winstrada		in addition to their high quality PE	rebound therapy/trampolining.	
Rebound		session lead by a PE specialist. This also	Key indicator 2 -The	
Therapy /		allows for lunch and break time physical	engagement of all pupils in	
Trampolini		activity on the multi bed trampoline being	regular physical activity - the	
ng.		available all sessions.	Chief Medical Officer	
			guidelines recommend that all	
		This qualification allows for staff to	children and young people aged	
		refresh every 3 years. We have a long	5 to 18 engage in at least 60	
		established routine ustilsing rebound as	minutes of physical activity per	
		part of a whole curriculum. We have	day, of which 30 minutes	
		already invested in 8 trampolines and	should be in school. Key	
		previously trained cohort of staff and	indicator 3 - The profile of PE	
		have seen a very positive impact on pupils	and sport is raised across the	
		physical, mental and educational	school as a tool for whole	
		wellbeing.	school improvement. Pupils	
		wendering.	often need support with	
			regulation in order to engage in	
			learning. When we are able to	
			utilize rebound to deliver RWI	
			and Maths in a practical way on	
			a trampoline, thus supporting	
			pupils engagement and	
			progress.	

Swimming equipment	£300	Our pupils swim weekly following the school swimming charter lessons with qualified staff. As a school swimming is a life skills that we a passionate about and go far beyond the national curriculum.	Key indicator 3: Broader experience of sports. Swimming is a area families find challenging to manage outside of school. Our goal for all pupils is to reach the desired outcome of swimming 25m.	
Bike Helmet replaceme nt	£215.92	Pupils are encouraged to utilise our 2 bike tracks and fleet of previously purchased bikes. The impact for pupils is to increase physical activity levels and well as increase competency cycling. We aim for all our pupils to ride a bike of some form with the hope this can be used for transport and life long [physical activity.	Key indicator 2 -The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	
Primary playground Spidernet - Match funding	2000	Our existing playground equipment is now not meeting the needs of our pupils. The majority of our primary pupils are older and therefore larger and the current equipment only really need the needs of Lower KS1 - therefore we plan to replace the frame with a spider net following the success of indoor gymnastics climbing as part of PE sessions	Key indicator 2 -The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per	

		pupils will now be able to transfer these skills at social playtimes.	day, of which 30 minutes should be in school.
Additional swimming cost for those not reaching national curriculum standard.	12205	All of our primary pupils this year received weekly swimming sessions throughout the year. The cost of this doubled from transport, pool hire cost (which now needs to be exclusive due to the needs of our pupils) hire of additional swimming teachers and then additional intervention lessons as well as their weekly swimming sessions for some pupils. We also use 2 specialist PE teachers to run swimming interventions alongside support staff, this is in addition to our core swimming offer and focuses on the pupils not reaching the national curriculum standard at Yr 6. This come at an additional staffing cost as well as pool hire and transport. For some pupils these very small individual lessons are one of the only way they are able to access swimming and make progress.	 Increased confidence, knowledge and skills of all staff in teaching PE and sport Engagement of all pupils in regular physical activity The profile of PE and sport is raised across the school as a tool for whole school improvement