Primary PE and Sport funding plan. Longcause income September 2023- August 2024 = £16421

Swimming data

Yr 6 pupils 2022-23 (10 pupils), 3 pupils can swim 25m, 5 pupils 10m, 7 pupils 5m.

Pupil A was offered swimming all year but refused to attend after week 4 even with huge adjustments made by school. We will continue to offer the provision of swimming.

Pupil B was new to us and attended swimming lessons every week all year and continues to do so. They are now able to move with floatation in the water.

Pupil C is able to now swim within their depth using flotation aid. This pupils will attend swimming lessons in year 7.

Yr 6 pupils 2021-2022 (based on 9 pupils) Data shows that 2 (22%) pupils could swim 25m. 3 (33%) pupils could swim 10m. 1 (11%) of those pupils could use a recognised stroke. 3 (33%) pupils could perform self rescue techniques as a part of a lesson with high support. We are now seeing the impact of covid and despite this cohort of pupils swimming all year we have been unable to get them to all 25m standard. 1 (11%) pupil was new to us as a school in year 6. 6 of the 7 non-swimmers are attending regular swim sessions in year 7. We continue to swim with all pupils until year 11 who do not meet the 25m minimum requirement.

Yr 6 pupils 2020-2021 Data shows that 83% could swim 25m. 100% could swim 10m. 16% could use a recognised stroke. 100% could perform self rescue techniques as a part of a lesson with high support. This data shows we intervene early with our swimming and swim throughout the year therefore our pupils are still meeting age related expectations despite the interruptions caused by covid.

Yr 6 pupils 2019-20 - 57% cohort could swim 25m. 14% could use a recognised stroke. 57% could demonstrate self rescue techniques. 100% of pupils could swim 10m. At the start of 2019 only 28% could swim 10m or more.

Expenditure	£	Impact	Outcome
Gymnastics/ Sensory equipment	3000	 We annually increase our gymnastic provision of equipment as we have found gymnastics to be the best way to deliver fundamental movement development in a safe, exciting, controlled and engaging manner for our pupils. As our pupils have gained increased skills through receiving high quality PE for a number of years we need to increase the challenge for our pupils. 	Key Indicator 1: Increased confidence, knowledge, and skills of staff. We are now able to deliver 2 gymnastics sessions meeting the need of all our pupils using our bespoke studio space for our explorer children with the learning based on fundamental movement, with this added equipment we are now able to release some of our more advanced gymnastics equipment to our sports hall space for our adventurer children. We also have an increased need for sensory and vestibular experiences and therefore need to increase out provision of this.
CPD for 12 support staff in Winstrada Rebound Therapy / Trampolining.	3375.60	All pupils across the school by having the opportunity within each class team to access rebound therapy and trampolining in addition to their high quality PE session lead by a PE specialist. This also allows for lunch and break time physical activity on the multi bed trampoline being available all sessions. This qualification allows for staff to refresh every 3 years. We have a long established routine ustilsing rebound as part of a whole curriculum. We have already invested in 8 trampolines and previously trained cohort of staff and have seen a very positive	Key Indicator 1: Increased confidence, knowledge, and skills of allstaff in delivering rebound therapy/trampolining. Key indicator 2 - The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 3 - The profile of PE and sport is raised across the school as a

		impact on pupils physical, mental and educational wellbeing.	tool for whole school improvement. Pupils often need support with regulation in order to engage in learning. When we are able to utilize rebound to deliver RWI and Maths in a practical way on a trampoline, thus supporting pupils engagement and progress.
Swimming equipment	£130 awards / £198 replacement floats	Our pupils swim weekly following the school swimming charter lessons with qualified staff. As a school swimming is a life skills that we a passionate about and go far beyond the national curriculum.	Key indicator 3: Broader experience of sports. Swimming is a area families find challenging to manage outside of school. Although the same 'sport' if we didn't keep swimming we could not reach the desired outcome of swimming 25m.
Gymnastics/ Trampoline certificates	£200	By providing certificates for trampoline/gymnastics awards this allows us to provide gentle competition to our PE curriculum in a controlled and achievable steps for our pupils.	Key Indicator 5: Increased participation in competitive sport.
Bike Helmet replacement	£215.92	Pupils are encouraged to utilise our 2 bike tracks and fleet of previously purchased bikes. The impact for pupils is to increase physical activity levels and well as increase competency cycling. We aim for all our pupils to ride a bike of some form with the hope this can be used for transport and life long [physical activity.	Key indicator 2 - The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.
Refurbish Primary playground surface.	7000		Key indicator 2 -The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young

	people aged 5 to 18 engage in at least 60
	minutes of physical activity per day, of
	which 30 minutes should be in school.