

# Longcause Careers Map

What we do now	
<b><u>Gatsby 1</u></b>  <b>A stable careers programme</b>	<b>Explorers</b> At Longcause, we help students set out goals and support needs in relation to: <ul style="list-style-type: none"> <li>• Having friends and relationships and being part of the community. (<a href="#">RSHE/Positive Relationships/Worship/Online Safety</a>)</li> <li>• Being as healthy as possible. (<a href="#">PE/Catering/RSHE/Online Safety curriculum</a>).</li> <li>• Opportunities across the curriculum to develop transferable life skills that support careers and employment. (<a href="#">RSHE, LLfL, Computing, PR curriculum and vocational profiles</a>)</li> <li>• Purposeful interactions with a range of trusted and familiar adults including school staff and visitors. (<a href="#">Worship, therapeutic interventions, EHCP meetings and whole school events</a>).</li> <li>• Partnership with parents/carers. (<a href="#">daily contact between parents/carers and school staff</a>).</li> </ul>
	<b>Adventurers</b> At Longcause, we help students set out goals and support needs in relation to: <ul style="list-style-type: none"> <li>• Having friends and relationships and being part of the community. (<a href="#">RSHE/Positive Relationships/Worship/Online Safety</a>)</li> <li>• Being as healthy as possible. (<a href="#">PE/Catering/RSHE/Online Safety curriculum</a>).</li> <li>• Opportunities across the curriculum to develop transferable life skills that support careers and employment. (<a href="#">RSHE, LLfL, Computing, PR curriculum</a>)</li> <li>• Develop negotiation, decision making and transition skills. (<a href="#">RSHE, LLfL, PR curriculum</a>)</li> <li>• Develop student self-advocacy, negotiation, decision making and transition skills. (<a href="#">RSHE, LLfL, PR curriculum, travel training, EHCP meetings and vocational profiles</a> )</li> <li>• Purposeful interactions with a range of trusted and familiar adults including school staff and visitors. (<a href="#">Worship, therapeutic interventions, EHCP meetings and whole school events, visitors from colleges</a>).</li> <li>• Partnership with parents/carers. (<a href="#">daily contacts between parents/carers and school staff</a>).</li> <li>• Active involvement of young people in decisions that affect their future, both individually and</li> </ul>

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	<p>collectively. (EHCP meetings, participation in School Council group, vocational profiles).</p> <ul style="list-style-type: none"> <li>Communicate regularly with parents/carers about careers and employment opportunities. (Annual reviews, college speakers, careers fairs, external workshops, experience of the workplace)</li> <li>Bring back former students, who are currently at college to talk about their experience</li> </ul> <p><b>Pioneers/Year 11</b></p> <p>At Longcause, we help students to set out goals and support needs in relation to:</p> <ul style="list-style-type: none"> <li>Having friends and relationships and being part of the community. (RSHE/Positive Relationships/Worship/Online Safety/Duke of Edinburgh)</li> <li>Being as healthy as possible. (PE/Catering/RSHE curriculum, Duke of Edinburgh).</li> <li>Moving into further education. (Opportunities and guidance for colleges and suitable courses discussed in one to one meetings with CSW, EHCP meetings, Vocational profiles)</li> <li>Independent living. (LLfL curriculum, Travel Training, Work experience).</li> <li>Opportunities across the curriculum to develop transferable life skills that support careers and employment. (RSHE, LLfL, Computing, PR curriculum, Duke of Edinburgh)</li> <li>Develop student negotiation, decision making and transition skills. (RSHE, LLfL, PR curriculum, vocational profiles, Duke of Edinburgh)</li> <li>Develop student self-advocacy, negotiation, decision making and transition skills. (RSHE, LLfL, PR curriculum, vocational profiles, Duke of Edinburgh, work experience)</li> <li>Purposeful interactions with a range of trusted and familiar adults including school staff and visitors. (Worship, therapeutic interventions, EHCP meetings and whole school events, visitors from colleges).</li> <li>Partnership with parents/carers. (daily contacts between parents/carers and school staff).</li> <li>Active involvement of young people in decisions that affect their future, both individually and collectively. (EHCP meetings, participation in School Council group, vocational profiles).</li> <li>Communicate regularly with parents/carers about careers and employment opportunities. (Annual reviews, college speakers, careers fairs, work experience, mock interviews, CV writing, taster days, transition days, former student visits, website).</li> </ul>
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<b><u>Gatsby 2</u></b>  <b>Learning from career and labour market information</b>	<b>Explorers</b> At Longcause, we help students set out goals and support needs in relation to: <ul style="list-style-type: none"> <li>• We offer role play activities addressing how to behave in the workplace, how to dress and work as part of a team/organisation. (<a href="#">career bags</a>, <a href="#">LLfL curriculum</a>)</li> </ul>
	<b>Adventurers</b> At Longcause, we help students set out goals and support needs in relation to: <ul style="list-style-type: none"> <li>• We offer sessions addressing how to behave in the workplace, how to dress and work as part of a team/organisation. (<a href="#">LLfL curriculum</a>)</li> <li>• Involve parents/carers in labour market and pathway discussions. (<a href="#">Parents evenings/Annual reviews</a>)</li> <li>• Help students understand career pathways and future possibilities. (<a href="#">EHCP discussions</a>, <a href="#">individual meetings with careers advisor</a>, <a href="#">college tasters</a>, <a href="#">career subject slides</a>)</li> </ul>
	<b>Pioneers/Year 11</b> At Longcause, we help students to set out goals and support needs in relation to: <ul style="list-style-type: none"> <li>• We offer sessions addressing how to behave in the workplace, how to dress and work as part of a team/organisation. (<a href="#">LLfL curriculum</a>)</li> <li>• Involve parents/carers in labour market and pathway discussions. (<a href="#">Parents evenings/Annual reviews</a>)</li> <li>• Help students understand career pathways and future possibilities. (<a href="#">EHCP discussions</a>, <a href="#">individual meetings with careers advisor</a>, <a href="#">college tasters</a>, <a href="#">career subject slides</a>)</li> <li>• Give students real life careers experiences and opportunities. (<a href="#">Experience of a workplace scheme</a>, <a href="#">work experience - external and internal</a>, <a href="#">volunteer work in Duke of Edinburgh</a>).</li> </ul>

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What we do now	
<b><u>Gatsby 3</u></b>  <b>Addressing the needs of each pupil</b>	<b>Explorers</b> At Longcause, we help students set out goals and support needs in relation to: <ul style="list-style-type: none"> <li>• We help develop individual educational needs and social skills.</li> </ul>
	<b>Adventurers</b> At Longcause, we help students set out goals and support needs in relation to: <ul style="list-style-type: none"> <li>• We help develop individual independence and travel skills. (<a href="#">Travel training and Life Skill independence</a>)</li> <li>• Individual careers guidance and support, (<a href="#">Individualised meetings with staff, dedicated careers teachers, college providers and employers</a>).</li> <li>• Organise employer talks or experiences to students.</li> </ul>
	<b>Pioneers/Year 11</b> At Longcause, we help students to set out goals and support needs in relation to: <ul style="list-style-type: none"> <li>• We help develop individual independence and travel skills. (<a href="#">Travel training and life skill independence</a>)</li> <li>• Individual careers guidance and support, (<a href="#">Individualised meetings with staff, dedicated careers team, college providers and experience of work</a>).</li> <li>• Introduce employers formally and organise employer talks to students.</li> <li>• Highlight individual students career goals and create opportunities to engage with employers in work placements. (<a href="#">meaningful experience opportunities</a>)</li> <li>• Longcause helps pupils to create records for career development. (<a href="#">Vocational Profiles, CV workshops</a>).</li> <li>• Longcause collects and maintains accurate data for each student around their education, training and employment destinations for at least 3 years after they leave. (<a href="#">Information shared with staff and stored centrally for ease of access</a>)</li> <li>• Transition support is tailored to what the student wants to achieve. (<a href="#">Discussed at annual reviews and meeting with parents led by careers advisor</a>)</li> </ul>

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What we do now	
<b><u>Gatsby 4</u></b> <b>Linking curriculum learning to careers</b>	<b>Explorers</b> <p>At Longcause, we help students set out goals and support needs in relation to:</p> <ul style="list-style-type: none"> <li>• Link curriculum learning with careers. (Cultural capital now embedded in subject curriculums and options for subject specific work related learning, tuff trays, stories and dressing up options)</li> <li>• All teachers emphasise the importance of succeeding in a functional ability to use English and Maths. (Maths and Reading are a school focus in all subjects areas)</li> <li>• Link curriculum learning to careers involving harnessing and the concepts, methods, perspectives and forms of explanation of the subjects taught in school. (Cultural capital now embedded in subject curriculums and options for subject specific work related learning)</li> <li>• Focusing around self-care, building safe relationships, assertiveness, negotiation, managing stress and emotional intelligence. (RSHE, Positive Relationships and Online Safety curriculum)</li> <li>• Tailored individual approach that takes into account their own pace of learning and unique abilities. (individualised learning in all subjects areas)</li> </ul>
	<b>Adventurers</b> <p>At Longcause, we help students set out goals and support needs in relation to:</p> <ul style="list-style-type: none"> <li>• Link curriculum learning with careers. (Cultural capital now embedded in subject curriculums and options for subject specific work related learning, tuff trays, stories and dressing up options)</li> <li>• All teachers emphasise the importance of succeeding in a functional ability to use English and Maths. (Maths and Reading are a school focus in all subjects areas)</li> <li>• Link curriculum learning to careers involving harnessing and the concepts, methods, perspectives and forms of explanation of the subjects taught in school. (Cultural capital now embedded in subject curriculums and options for subject specific work related learning)</li> <li>• Focusing around self-care, building safe relationships, assertiveness, negotiation, managing stress and emotional intelligence. (RSHE, Positive Relationships and Online Safety curriculum)</li> </ul>

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	<ul style="list-style-type: none"> <li>Tailored individual approach that takes into account their own pace of learning and unique abilities. (individualised learning in all subjects areas)</li> </ul>
	<p><b>Pioneers/Year 11</b></p> <p>At Longcause, we help students to set out goals and support needs in relation to:</p> <ul style="list-style-type: none"> <li>Link curriculum learning with careers. (Cultural capital now embedded in subject curriculums and options for subject specific work related learning, careers slides)</li> <li>All teachers emphasise the importance of succeeding in a functional ability to use English and Maths. (Maths and Reading are a school focus in all subjects areas)</li> <li>Link curriculum learning to careers involving harnessing and the concepts, methods, perspectives and forms of explanation of the subjects taught in school. (Cultural capital now embedded in subject curriculums and options for subject specific work related learning)</li> <li>Focusing around self-care, building safe relationships, assertiveness, negotiation, managing stress and emotional intelligence. (RSHE, Positive Relationships and Online Safety curriculum)</li> <li>Tailored individual approach that takes into account their own pace of learning and unique abilities. (individualised learning in all subjects areas)</li> <li>Work experience opportunities. (Happens during Year 11 but also opportunities with additional college placements and internal work experience such as maintenance, kitchens and gardening)</li> </ul>
<p><b><u>Gatsby 5</u></b></p> <p><b>Encounters with employers and</b></p>	<p><b>Explorers</b></p> <p>At Longcause, we help students set out goals and support needs in relation to:</p> <ul style="list-style-type: none"> <li>Visits from a variety of careers (Police, Fire Service, Authors)</li> <li>In house careers fair (experience of other careers that staff have as sidelines)</li> </ul>
	<p><b>Adventurers</b></p> <p>At Longcause, we help students set out goals and support needs in relation to:</p>

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employees	<ul style="list-style-type: none"> <li>• Visits from a variety of careers (<a href="#">Police</a>, <a href="#">Fire Service</a>, <a href="#">Authors</a>)</li> <li>• In house careers fair (<a href="#">experience of other careers that staff have as sidelines</a>)</li> <li>• Workshops (<a href="#">Skills LaunchPad</a>, <a href="#">Fab Lab</a>)</li> </ul>
	<p><b>Pioneers/Year 11</b></p> <p>At Longcause, we help students to set out goals and support needs in relation to:</p> <ul style="list-style-type: none"> <li>• Visits from employers (<a href="#">such as Babcock</a>, <a href="#">Marine Aquarium</a>, <a href="#">TechGirls</a>).</li> <li>• Babcock involved in preparation for work. (<a href="#">interview techniques</a>, <a href="#">dress to impress</a>, <a href="#">CV Writing</a>).</li> <li>• Careers fairs. (<a href="#">Opportunities to go to careers fairs to talk to potential employers</a>)</li> <li>• Work experience. (<a href="#">Opportunities for students to explore experiences of the workplace and physical placements</a>).</li> </ul>

  

<p><b><u>Gatsby 6</u></b></p> <p><b>Experiences of workplaces</b></p>	<p><b>Explorers</b></p> <p>At Longcause, we help students set out goals and support needs in relation to:</p> <ul style="list-style-type: none"> <li>• Role play and sensory experiences (<a href="#">Tuff trays</a>, <a href="#">Dress up bags</a>)</li> <li>• In house careers fair (<a href="#">experience of other careers that staff have as sidelines</a>)</li> </ul>
	<p><b>Adventurers</b></p> <p>At Longcause, we help students set out goals and support needs in relation to:</p> <ul style="list-style-type: none"> <li>• In house careers fair (<a href="#">experience of other careers that staff have as sidelines</a>)</li> <li>• External Visits (<a href="#">Building Sites</a>, <a href="#">Babcock</a>, <a href="#">Royal William Yard</a>)</li> </ul>
	<p><b>Pioneers/Year 11</b></p> <p>At Longcause, we help students to set out goals and support needs in relation to:</p> <ul style="list-style-type: none"> <li>• In house careers fair (<a href="#">experience of other careers that staff have as sidelines</a>)</li> <li>• External Visits (<a href="#">Building Sites</a>, <a href="#">Babcock</a>, <a href="#">Royal William Yard</a>)</li> <li>• Work Experience or experience of a workplace. (<a href="#">Babcock</a>, <a href="#">Friary Mill</a>, <a href="#">Coach Station</a>, <a href="#">Aquarium</a>, <a href="#">Pavillions</a>)</li> </ul>

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<p><b><u>Gatsby 7</u></b></p> <p><b>Encounters with further and higher education</b></p>	<p><b>Explorers</b></p> <p>At Longcause, we help students set out goals and support needs in relation to:</p> <ul style="list-style-type: none"> <li>• Role play and sensory experiences to help develop career pathways (<a href="#">Tuff trays</a>, <a href="#">Dress up bags</a>)</li> </ul>
	<p><b>Adventurers</b></p> <p>At Longcause, we help students set out goals and support needs in relation to:</p> <ul style="list-style-type: none"> <li>• Help students to discover career pathways and future possibilities. (<a href="#">Subject slides</a>, <a href="#">talks with staff</a>, <a href="#">individual meetings with careers advisor</a>, <a href="#">college tasters and presentations</a>, <a href="#">talks from former pupils about college life</a>).</li> </ul>
	<p><b>Pioneers/Year 11</b></p> <p>At Longcause, we help students to set out goals and support needs in relation to:</p> <ul style="list-style-type: none"> <li>• Help students to discover career pathways and future possibilities. (<a href="#">Subject slides</a>, <a href="#">talks with staff</a>, <a href="#">individual meetings with careers advisor</a>, <a href="#">college tasters and presentations</a>, <a href="#">talks from former pupils about college life</a>).</li> <li>• College experience. (<a href="#">Virtual tours to familiarise students with the areas of the college that will be relevant to them</a>)</li> <li>• College experience. (<a href="#">Visits to FE Colleges for open events, taster days and transition days</a>).</li> </ul>
<p><b><u>Gatsby 8</u></b></p> <p><b>Personal Guidance</b></p>	<p><b>Explorers</b></p> <p>At Longcause, we help students set out goals and support needs in relation to:</p> <ul style="list-style-type: none"> <li>• Purposeful interactions with a range of trusted and familiar adults including school staff and visitors. (<a href="#">Staff time</a>, <a href="#">therapeutic intervention</a>, <a href="#">key worker meetings and vocational profiles</a>).</li> <li>• We offer role play sessions addressing how to behave in the workplace, how to dress and work as part of a team/organisation. (<a href="#">Tuff Trays</a>, <a href="#">dress up bags</a>).</li> </ul>

# Longcause Careers Map

## Adventurers

At Longcause, we help students set out goals and support needs in relation to:

- Active involvement of young people in decisions that affect their future, both individually and collectively. ([Participation in Anti Bullying and School Council groups](#)).
- Information, advice and guidance. ([EHCP/annual reviews and parents evenings](#))
- Build student's persistence, motivation and confidence and help overcome any barriers that prevent them from moving forward. ([RSHE curriculum, EHCP and annual review meeting, assemblies and daily worship](#)).
- Careers guidance. ([Individual meetings with the careers advisor and relevant and experienced staff](#)).

## Pioneers/Year 11

At Longcause, we help students to set out goals and support needs in relation to:

- Active involvement of young people in decisions that affect their future, both individually and collectively. ([Participation in Anti Bullying and School Council groups](#)).
- Information, advice and guidance. ([EHCP/annual reviews and parents evenings](#))
- Build student's persistence, motivation and confidence and help overcome any barriers that prevent them from moving forward. ([RSHE curriculum, EHCP and annual review meeting, assemblies and daily worship](#)).
- Careers guidance. ([Individual meetings with the careers advisor and relevant and experienced staff, vocational profiles, Duke of Edinburgh](#)).