

COVID- CATCH UP FUNDING 2020 LONGCAUSE COMMUNITY SPECIAL SCHOOL

The government has announced £1 billion of funding to support children and young people to catch up. This includes a one-off universal £650 million catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time. Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months and have the flexibility to spend their funding in the best way for their cohort and circumstances.

Although all children have had their education disrupted by the coronavirus (COVID-19) outbreak, it is likely that disadvantaged and vulnerable groups will have been hardest hit. Special schools will be provided with £240 for each place for the 2020 to 2021 academic year. Longcause will receive £24,000 for the 20/21 academic year

As with all government funding, school leaders must be able to account for how this money is being used to achieve our central goal of schools getting back on track and teaching a normal curriculum as quickly as possible.

Given their role in ensuring schools spend funding appropriately and in holding schools to account for educational performance, governors should scrutinise schools' approaches to catch-up from September, including their plans for and use of catch-up funding. This should include consideration of whether schools are spending this funding in line with their catch-up priorities, and ensuring appropriate transparency for parents.

Expenditure	£	Why we need this	Intended impact	Outcome
Reading Intervention- 3 days a week, specialist teaching one to one	£6,000	<ul style="list-style-type: none">To increase the reading intervention capacity focusing on middle and upper school pupils with a reading age below that of 9 years. Employ a skilled TA for 3 days a week reading intervention.	<ul style="list-style-type: none">Specialist one to one reading for targeted pupils. Expected accelerating levels of reading. Tracked through multiple reading assessment measures.	
Positive relationships team including additional Pastoral	£10,000	<ul style="list-style-type: none">We recognise the significant need of a	<ul style="list-style-type: none">Skilled, developed positive relationship team working	

support. 2 Assistant heads leading on positive relationships across the phases.		large number of pupils experiencing trauma and adverse childhood experiences. This is recognised as being more evident following COVID lockdown for some pupils and the additional anxiety the pandemic brings to their lives. We want to provide even better training and leadership for staff across the school. Growing a skilled team to train others and support staff working with pupils.	<p>across the school to support staff with pupils.</p> <ul style="list-style-type: none"> • Reduction in fixed term exclusions. • Pupils needs better met. • Reduced pupil, anxiety. • Better understanding of pupil needs. • Increased capacity to manage situations with pupils and improve strategies with positive outcomes. • All staff effectively using PACE and other strategies to support pupils. 	
TA to cover the Intervention work	£5000	<ul style="list-style-type: none"> • We need to run multiple interventions to meet the children's needs. We have staff trained and skilled in various interventions and these require cover to release them to run the interventions outside of their class team. 	<ul style="list-style-type: none"> • Wide variety of interventions running across the school for pupils that have been specifically referred. • Good use of staff skills. • Positive impact of interventions on pupil wellbeing and outcomes. 	
Staff wellbeing initiatives- staff counsellor time	£3,000	<ul style="list-style-type: none"> • Staff have been put in isolated situations 	<ul style="list-style-type: none"> • Staff feeling well supported and heard. 	

		<p>working from home for an extended time. Some need extra support during the pandemic.</p> <ul style="list-style-type: none"> • Easy access to a skilled counsellor has proven in the past to be an effective way for us to support staff quickly, avoiding increased absences etc. 	<ul style="list-style-type: none"> • Staff accessing simple strategies to help their own mental health. • Staff wellbeing is good and sickness rates low. 	
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