September 2024
Primary PE and Sport funding plan.
Longcause income September 2024- August 2025 = £16421

6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? * One person cannot enter a swimming pool due to medical need (not included in data) * One person cannot enter a swimming pool due to medical need (not included in data) * One person cannot enter a swimming pool due to medical need (not included in data) * What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? * One person cannot enter a swimming pool due to medical need (not included in data) * One person cannot enter a swimming pool due to medical need (not included in data) * One person cannot enter a swimming pool due to medical need (not included in data) * One person cannot enter a swimming pool due to medical need (not included in data) * One person cannot enter a swimming pool due to medical need (not included in data) * One person cannot enter a swimming pool due to medical need (not included in data)	Swimming Data 2025		
Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? * One person cannot enter a swimming pool due to medical need (not included in data) * One person cannot enter a swimming pool due to medical need (not included in data) * One person cannot enter a swimming pool due to medical need (not included in data) * All pupils are taught inline we are the composition. It is a safety is our top priority and needs of our pupils mean the composition. It is a safety is our top priority and needs of our pupils mean the composition. It is a safety is our top priority and needs of our pupils mean the composition. It is a safety is our top priority and needs of our pupils are taught inline we are the composition. It is a safety is our top priority and needs of our pupils mean the composition. It is a safety is our top priority and needs of our pupils mean the composition. It is a safety is our top priority and needs of our pupils mean the composition. It is a safety is our top priority and needs of our pupils mean the composition. It is a safety is our top priority and needs of our pupils mean the composition. It is a safety is our top priority and needs of our pupils mean the composition. It is a safety is our top priority and needs of our pupils mean the composition is a safety is our top priority and needs of our pupils mean the composition is a safety is our top priority and needs of our pupils mean the composition is a safety is our top priority and needs of our pupils mean the composition is a safety is our top priority and needs of our pupils mean the composition is a safety is our top priority and needs of our pupils mean the composition is a safety is our top priority and needs of our pupils mean the composition is a safety is our top priority and needs of our pupils mean the composition is a safety is our top priority and needs of our pupils mean the composition is a safety is our top priority and needs of our pupils mean the composition is a safety is our	6 cohort can swim competently, confidently and proficiently over a	* One person cannot enter a swimming pool	 All swimmers that could not swim 25m attended weekly with class stand qualified swimming teachers. Pupils who do not meet 25m continue to attend swimming lessons until they leave us in Yr11
school swimming awards the when the ability of the pupils we teach stroke technique be	Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and	* One person cannot enter a swimming pool	 We as a school promote swimming 25m being the main goal over technique and competition. As a school very close to that water safety is our top priority and the needs of our pupils mean that they often have a unique method of moving through water. All pupils are taught inline with Swim England alpha steps and school swimming awards therefore when the ability of the pupils allow we teach stroke technique but this often happens at secondary age.

Year 6 cohort are able to perform safe self-rescue in different water-based situations?	* One person cannot enter a swimming pool due to medical need (not included in data)	 and have the knowledge of self rescue through swimming lessons and our learning for life curriculum Application of these skills are more difficult considering their additional needs.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Our usual offer is 3 half terms of swimming weekly as we know our pupils require longer to embed learning. For the pupils this year were able to increase their offer to half terms - with that came a significant cost far more than the £3500 we have used from PE Funding. We have also been able offer a bespoke intervention package utilising PE specialists to have a full rolling swimming intervention offer for those who are not able to meet the national expectation.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	 We have employed a level 2 swimming teacher to assist at all swimming lessons (except intervention when specialist.

What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance	of
at least 25 metres?	50%
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	16%
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	33%
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes

Yr 6 pupils 2022-23 (10 pupils), 3 pupils can swim 25m, 5 pupils 10m, 7 pupils 5m.

Pupil A was offered swimming all year but refused to attend after week 4 even with huge adjustments made by school. We will continue to offer the provision of swimming.

Pupil B was new to us and attended swimming lessons every week all year and continues to do so. They are now able to move with floatation in the water.

Pupil C is able to now swim within their depth using flotation aid. This pupils will attend swimming lessons in year 7.

Yr 6 pupils 2021-2022 (based on 9 pupils) Data shows that 2 (22%) pupils could swim 25m. 3 (33%) pupils could swim 10m. 1 (11%) of those pupils could use a recognised stroke. 3 (33%) pupils could perform self rescue techniques as a part of a lesson with high support. We are now seeing the impact of covid and despite this cohort of pupils swimming all year we have been unable to get them to all 25m standard. 1 (11%) pupil was new to us as a school in year 6. 6 of the 7 non-swimmers are attending regular swim sessions in year 7. We continue to swim with all pupils until year 11 who do not meet the 25m minimum requirement.

Yr 6 pupils 2020-2021 Data shows that 83% could swim 25m. 100% could swim 10m. 16% could use a recognised stroke. 100% could perform self rescue techniques as a part of a lesson with high support. This data shows we intervene early with our swimming and swim throughout the year therefore our pupils are still meeting age related expectations despite the interruptions caused by covid.

Expenditure	£	Impact	Outcome	Review
Gymnastics/	1000	 We annually increase our 	Key Indicator 1: Increased	The greater need was to train
Sensory		gymnastic provision of	confidence, knowledge, and skills of	rebound staff so funds were
equipment		equipment as we have found	staff. We are now able to deliver 2	redirected to this. We were
		gymnastics to be the best way	gymnastics sessions meeting the	able to improve our sensory
		to deliver fundamental	need of all our pupils using our	provisions by utilising the
		movement development in a	bespoke studio space for our	space off the studio to create
		safe, exciting, controlled and	explorer children with the learning	a quiet sensory room which is
		engaging manner for our pupils.	based on fundamental movement,	now timetabled for the
		As our pupils have gained	with this added equipment we are	listening program, we are
		increased skills through	now able to release some of our	seeing positive results here.
		receiving high quality PE for a	more advanced gymnastics	
		number of years we need to	equipment to our sports hall space	
		increase the challenge for our	for our adventurer children. We also	
		pupils.	have an increased need for sensory	
			and vestibular experiences and	

CPD-for-2 support staff in-Winstrada Rebound Therapy/ Trampolining (15 staff) .	700 £4011.60	All pupils across the school by having the opportunity within each class team to access rebound therapy and trampolining in addition to their high quality PE session lead by a PE specialist. This also allows for lunch and break time physical activity on the multi bed trampoline being available all sessions. This qualification allows for staff to refresh every 3 years. We have a long established routine ustilsing rebound as part of a whole curriculum. We have already invested in 8 trampolines and previously trained cohort of staff and have seen a very positive impact on pupils physical, mental and educational wellbeing.	therefore need to increase our provision of this. Key Indicator 1: Increased confidence, knowledge, and skills of allstaff in delivering rebound therapy/trampolining. Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement. Pupils often need support with regulation in order to engage in learning. When we are able to utilize rebound to deliver RWI and Maths in a practical way on a trampoline, thus supporting pupils engagement and progress.	15 Members of staff were trained on the 8th March. This have given much needed capacity in many teams, rebound supports pupils physical and mental well being. Pupils are more engaged and this supports the correlation of a downward trend in behaviour incidents.
Rebound Therapy Refresher for existing staff. (12)	£1524			

Swimming equipment	£300	Our pupils swim weekly following the school swimming charter lessons with qualified staff. As a school swimming is a life skills that we a passionate about and go far beyond the national curriculum.	Key indicator 3: Broader experience of sports. Swimming is a area families find challenging to manage outside of school. Our goal for all pupils is to reach the desired outcome of swimming 25m.	We were able to ustilise existing swim equipment as well as better access to appropriate swimming opportunities for our swimming intervention pupils.
Bike Helmet replacement	£215.92	Pupils are encouraged to utilise our 2 bike tracks and fleet of previously purchased bikes. The impact for pupils is to increase physical activity levels and well as increase competency cycling. We aim for all our pupils to ride a bike of some form with the hope this can be used for transport and life long [physical activity.	Key indicator 2 -The engagement of all pupils in regular physical activity—the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	We retained enough new helmets from last year so won't need to purchase new ones this year.
Primary playground Spidernet - Match funding	2000	Our existing playground equipment is now not meeting the needs of our pupils. The majority of our primary pupils are older and therefore larger and the current equipment only really need the needs of Lower KS1 - therefore we plan to replace the frame with a spider net following the success of indoor gymnastics climbing as part of PE sessions pupils will now be able to transfer these skills at social playtimes.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Funding bid have been submitted by Jackie with the hope that these are successful in time for the installation of the net in the summer holidays.
Additional swimming cost for those not reaching national	£8885.4	All of our primary pupils this year received weekly swimming sessions throughout the year. The cost of this doubled from transport, pool hire cost (which now needs to be exclusive due to the needs of our pupils) hire of	Increased confidence, knowledge and skills of all staff in teaching PE and sport Engagement of all pupils in regular physical activity	The pupils have been developing their water confidence and swimming abilities, with every participant

curriculum standard.	additional swimming teachers and then additional intervention lessons as well as their weekly swimming sessions for some pupils. We also use 2 specialist PE teachers to run swimming interventions alongside support staff, this is in addition to our core swimming offer and focuses on the pupils not reaching the national curriculum standard at Yr 6. This come at an additional staffing cost as well as pool hire and transport. For some pupils these very small individual lessons are one of the only way they are able to access swimming and make progress.	3. The profile of PE and sport is raised across the school as a tool for whole school improvement	making measurable progress. Skills covered included safely entering and exiting the pool, submerging and moving underwater, floating with and without aids, and swimming short to longer distances. Headline Statistics: • 100% of pupils receiving swimming intervention made measurable progress across terms 3 and 4 • 9 of 16 (56%) of swimming intervention pupils can now swim 10 metres unaided vs 2 of 16 (12.5%) before intervention started.
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